

## 2020 KCS@home Summer Edition Guide

*This KCS@home packet provides for three (3) lessons per week, totalling ninety (90) minutes of weekly learning time, and twelve (12) hours total. **The goal is to provide students who took Spanish One in Spring 2020 with some of the content and skills others (whose level-one studies were not interrupted) will have going into Spanish Two.** Students wanting to go into Spanish Two prepared for a fast-paced review of level-one material should complete this eight-week summer learning course, or at least use the “Extensions” section to find resources that help them remember what they’ve learned in the classroom and help them acquire new knowledge and skills.*

Spanish 1 - Spanish 2			
Mini-Module 1 Los básicos - <i>The Basics</i>			
<p><b>Tasks:</b> <i>Weekly Assignments.</i></p> <p><b>Day 1:</b> Go to the folder <a href="#">Los básicos - The Basics</a> in Quizlet and review with flashcards those sets you are unsure of.</p> <p><b>Day 2:</b> Return to the folder <a href="#">Los básicos - The Basics</a> in Quizlet and review today with whichever study tool or game you prefer: Learn, Write, Spell, Test, Match, Gravity, Live.</p> <p><b>Day 3:</b> Create your own calendar for the months of June and July:</p> <ol style="list-style-type: none"> <li>1. Create the calendar on a piece of blank (printer) paper.</li> <li>2. EVERYTHING should be in</li> </ol>	<p><b>Resources:</b> <i>Things you can do/links to go to in order to complete your assignment.</i></p> <p><b>All vocabulary lists in Quizlet can be printed at home. <a href="#">How to Print Quizlet Vocabulary List Instructions</a></b></p> <p><b><a href="#">Alphabet Song</a></b> - Here is a fun song! Review the Spanish alphabet. Pay attention to the different sounds (compared to the English alphabet, especially the vowels).</p> <p><b><a href="#">¿Qué hora es? - Telling time in Spanish</a></b></p> <p><b><a href="#">Nouns- Number &amp; Gender Agreement</a></b></p>	<p><b>Supports:</b> <i>How does this support language learning? Materials based on learning theories.</i></p> <p><b>Sensory:</b> <b>Quizlet:</b> Take advantage of hearing the words pronounced and practice spelling them.</p> <p><b>Alphabet Song:</b> audio accompanies pictures</p> <p><b>Graphic:</b> <b>Quizlet:</b> flashcards, vocabulary lists</p> <p><b>Calendar:</b> This task allows students to review many different vocabulary terms: numbers, days of the week/months, holidays and important dates, etc. The</p>	<p><b>Extensions:</b> <i>Additional resources to:</i></p> <ul style="list-style-type: none"> <li>● go to the next level</li> <li>● explore other tools that might fit your learning style</li> <li>● apply your learning</li> <li>● “test” your skills and knowledge</li> </ul> <p><b>¡SpanishLive!</b> Download the document. Print it out, and follow the steps (1–6). <a href="#">¡Spanish Live! - Week 1 Practice</a></p> <p><b>DUOLINGO is designed for adults learning to talk with other people. It has been adapted for use in the pre-adult classroom. One way to do it, is to have your student sign up for 15 minutes a day, and then let Duolingo lead them through a natural progression of learning (as</b></p>

<p>Spanish (as much as possible).</p> <ol style="list-style-type: none"> <li>3. Include the name of the month, days of the week (starting with <u>Monday</u> - not Sunday), numbers of days, and important dates (birthdays, etc.) and holidays.</li> <li>4. Include as many details as you can! Have fun with it and make it colorful. Hang it in your room or in a place you will see it everyday. Add to the calendar as the Summer continues.</li> </ol>	<p><a href="#">Online Dictionary</a></p>	<p>calendar will also be displayed over the course of the Summer, serving as a constant reference.</p> <p><b>Interactive:</b>  <b>Quizlet:</b> Play the games then complete the learner and assessment modes for immediate feedback to see how you are doing.</p> <p><b>Duolingo:</b>  Please read the description for Duolingo in the adjacent column. This site and Babel will provide for excellent interactive learning.</p> <p><b>Spanish Live:</b>  Simulating an interactive, interpersonal communication situation, these exercises help a student prepare for the face-to-face interactions that are in their cross-cultural future!</p>	<p><b>opposed to a thematic one). Another way is to have their previous/future teacher assign them lessons within a “classroom” in the app. The LESSONS listed in each of these weeks is an ideal place to learn relevant content, as you progress through Duolingo’s learning, or are assigned by a teacher/parent in the Schools.Duolingo.com app.</b></p> <p><b>Duolingo.com</b>  <i>Introduction:</i> 3 lessons, 30 minutes.  <i>Common Phrases:</i> 3 lessons, 30 minutes.  <i>Greetings:</i> 3 lessons, 30 minutes.</p> <p>The American Council on the Teaching of Foreign Languages (<a href="#">ACTFL</a>) assesses learning according to a <b>Can-Do Statement</b> at each mile-marker along the so-called <b>Pathway to Proficiency</b>. For each week, a one-page sheet is offered here that provides:</p> <ul style="list-style-type: none"> <li>● a clear defining of the task</li> <li>● vocabulary relevant to the task</li> <li>● grammar necessary for the task</li> </ul>
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			<ul style="list-style-type: none"> <li>● a link to a YouTube or UTexas resource for instruction</li> <li>● formative/summative assessment exercises.</li> </ul> <p>These will not correspond directly with each of the eight weeks in this Summer Guide, since the weeks are laid out thematically; however, the use of these sheets will aid in acquiring the skill of using Spanish, and provide a unique bundling of the different elements that contribute to that learning.</p> <p><a href="#">Can-Do #1</a></p>
<b>Mini-Module 2 Who am I?</b> <b>¿Cómo eres y qué te gusta hacer? - What are you like and what do you like to do?</b>			
<p><b>Tasks:</b> <i>Weekly Assignments.</i></p> <p><b>Day 1:</b> Go to the folder <a href="#">¿Cómo eres y qué te gusta hacer?</a> in Quizlet and review with flashcards those sets you are unsure of.</p> <p><b>Day 2:</b> Return to the folder <a href="#">¿Cómo eres y qué te gusta hacer?</a> in Quizlet and review today with whichever study tool or game you prefer: Learn, Write, Spell, Test, Match,</p>	<p><b>Resources:</b> <i>Things you can do/links to go to in order to complete your assignment.</i></p> <p><b>All vocabulary lists in Quizlet can be printed at home. <a href="#">How to Print Quizlet Vocabulary List Instructions</a></b></p> <p><a href="#">Adjectives - Number &amp; Gender Agreement</a></p> <p><a href="#">The Verbs Gustar and Encantar</a></p>	<p><b>Supports:</b> <i>How does this support language learning? Materials based on learning theories.</i></p> <p><b>Sensory:</b> <b>Quizlet:</b> Take advantage of hearing the words pronounced and practice spelling them.</p> <p><b>Video: Soy Yo</b> - This song is by the Colombian band, <i>Bomba Estereo</i>. It highlights the importance of being yourself and embracing what makes you</p>	<p><b>Extensions:</b> <i>Additional resources to:</i></p> <ul style="list-style-type: none"> <li>● go to the next level</li> <li>● explore other tools that might fit your learning style</li> <li>● apply your learning</li> <li>● “test” your skills and knowledge</li> </ul> <p><b>¡SpanishLive!</b> In the first exercise, you filled in a dialogue. This time, you’re in charge of scripting the whole dialogue. Follow the instructions, which prepare you for a real-life</p>

<p>Gravity, Live.</p> <p><b>Day 3:</b>  <b>Video:</b> Watch the following music video: <a href="#">Soy yo - Bomba Estereo</a></p> <ol style="list-style-type: none"> <li>1. What adjectives would you use to describe the girl in the video?</li> <li>2. Answer the question:  <b>¿Cómo soy?</b> <ol style="list-style-type: none"> <li>a. Identify ALL the adjectives that describe YOU. What makes you unique? Try for at least 5 adjectives. Can you name 10?</li> </ol> </li> </ol> <p><b>Just For Fun!</b> Here is a fun cartoon that highlights Frida Kahlo (a famous Mexican painter) and the importance of embracing your uniqueness. <b>Be YOU!</b>  <a href="#">Frida Kahlo Comic Strip - English</a>  <a href="#">Frida Kahlo Comic Strip - Spanish</a>  ** Spanish comic strip included. Put them side-by-side and see how the languages compare.</p>	<p><a href="#">Online Dictionary</a></p>	<p>unique. Students then connect their vocabulary words to describe themselves, and what makes them individually unique.</p> <p><b>Graphic:</b>  <b>Quizlet:</b> flashcards, vocabulary lists</p> <p><b>Just For Fun: Comic Strip</b>  This allows students to see a dual language approach to a comic strip (in both English AND Spanish). The comic strip highlights a famous Mexican artist, Frida Kahlo, and emphasizes the importance of embracing your “weirdness.”</p> <p><b>Interactive:</b>  <b>Quizlet:</b> Play the games then complete the learner and assessment modes for immediate feedback to see how you are doing.</p> <p><b>Duolingo:</b>  See suggestions in the adjacent column.</p>	<p>encounter in which you describe yourself to a Spanish-speaking friend. Do your best learning--embrace being a novice rather than cheating yourself with an online translator.  <a href="#">¡SpanishLive!--Week 2 Practice</a></p> <p><b>Duolingo.com</b>  <i>People: 3 lessons, 30 minutes.</i>  <i>Emotions: 4 lessons, 40 minutes.</i>  <i>Leisure: 4 lessons, 40 minutes.</i></p> <p>This will not correspond directly with <i>week two</i> since the weeks are laid out thematically; however, the use of this sheet will aid in acquiring the skills of using Spanish, and provide a unique bundling of the different elements that contribute to that learning.  <a href="#">Can-Do #2</a></p>
<p><b>Mini-Module 3 Who am I? / My Home</b>  <b>¿Cómo son tu familia y tus amigos, y qué les gusta hacer con ellos?</b></p>			

**What are your family and friends like and what do they like to do?**

**Tasks:**  
*Weekly Assignments.*

**Day 1:**  
 Go to the folder [¿Cómo son tu familia y tus amigos, y qué les gusta hacer a ellos?](#) in Quizlet and review with flashcards those sets you are unsure of.

**Day 2:**  
 Return to the folder [¿Cómo son tu familia y tus amigos, y qué les gusta hacer a ellos?](#) in Quizlet and review today with whichever study tool or game you prefer: Learn, Write, Spell, Test, Match, Gravity, Live.

**Day 3:**  
**Family Tree:** Create your own family tree.  
**1).** Create a family tree that starts with you and continues through to your cousins.  
[Family Tree Template](#) > Use this graphic to guide you.  
**2).** Have fun with it: Are you creating an imaginary family or making a tree about your own family? Fill in the holes with a

**Resources:**  
*Things you can do/links to go to in order to complete your assignment.*

**All vocabulary lists in Quizlet can be printed at home. [How to Print Quizlet Vocabulary List Instructions](#)**

[Subject Pronouns](#)

[What is Conjugation?](#)

[The Verbs Ser, Estar, and Tener](#)

[The Verb Ser](#)

[The Verb Tener](#)

[Possessive Adjectives](#)

[Online Dictionary](#)

**Supports:**  
*How does this support language learning? Materials based on learning theories.*

**Sensory:**  
**Quizlet:** Take advantage of hearing the words pronounced and practice spelling them.

**Graphic:**  
**Quizlet:** flashcards, vocabulary lists

**Family Tree:** Creating a family tree is a great way for students to visualize the language in a more conceptual way.

**Interactive:**  
**Quizlet:** Play the games then complete the learner and assessment modes for immediate feedback to see how you are doing.

**Duolingo:**  
 See suggestions in the adjacent column.

**Extensions:**  
*Additional resources to:*

- go to the next level
- explore other tools that might fit your learning style
- apply your learning
- “test” your skills and knowledge

**¡SpanishLive!**  
 Practice talking about parents, siblings and friends.  
[¡SpanishLive!--Week 3 Practice](#)

**Duolingo.com**  
*Family: 4 lessons, 40 minutes.*  
*Family 2: 4 lessons, 40 minutes.*  
*Activities: 4 lessons, 40 minutes.*  
*Description: 4 lessons, 40 minutes.*

This will not correspond directly with *week three* since the weeks are laid out thematically; however, the use of this sheet will aid in acquiring the skills of using Spanish, and provide a unique bundling of the different elements that contribute to that learning.

[Can-Do #3](#)

<p>fun character or interesting person. - For example, you can pull from characters and actors you are familiar with, from the Kardashians to The Avengers. I mean, who wouldn't want Dolly Parton as your <i>abuela</i>?</p> <p><b>3). ¿Qué les gusta hacer?</b> Can you identify what the members of your family like to do? <b><u>Here are some ways to get started:</u></b> <i>Me gusta. . . (I like to...)</i> <i>Le gusta. . . (He/She likes to...)</i> <i>Nos gusta. . . (We like to...)</i> <i>Les gusta. . . (They like to...)</i></p>			
<p><b>Mini-Module 4 My Life / My World</b> <b>¿Qué haces todos los días? - <i>What do you do everyday?</i></b></p>			
<p><b>Tasks:</b> <i>Weekly Assignments.</i></p> <p><b>Day 1:</b> Go to the folder <a href="#">¿Qué haces todos los días?</a> in Quizlet and review with flashcards those sets you are unsure of.</p> <p><b>Day 2:</b> Return to the folder <a href="#">¿Qué haces todos los días?</a> in Quizlet and</p>	<p><b>Resources:</b> <i>Things you can do/links to go to in order to complete your assignment.</i></p> <p><b>All vocabulary lists in Quizlet can be printed at home. <a href="#">How to Print Quizlet Vocabulary List Instructions</a></b></p> <p><a href="#">Conjugate -ar Verbs</a></p>	<p><b>Supports:</b> <i>How does this support language learning? Materials based on learning theories.</i></p> <p><b>Sensory:</b> <b>Quizlet:</b> Take advantage of hearing the words pronounced and practice spelling them.</p> <p><b>Art Gallery:</b> (accompanies the activity for Day 3)</p>	<p><b>Extensions:</b> <b>¡SpanishLive!</b> <i>Additional resources to:</i></p> <ul style="list-style-type: none"> <li>● <i>go to the next level</i></li> <li>● <i>explore other tools that might fit your learning style</i></li> <li>● <i>apply your learning</i></li> <li>● <i>“test” your skills and knowledge</i></li> </ul> <p>You'll be making a presentation about your routines. Work</p>

<p>review today with whichever study tool or game you prefer: Learn, Write, Spell, Test, Match, Gravity, Live.</p> <p><b>Day 3:</b>  <b>¿Qué hacen todos?</b>  <b>1).</b> Use the paintings by the famous Mexican-American painter, Carmen Lomas Garza, and the verb lists below, to identify the actions you can see. <i>(link below)</i>  Pick ONE painting and go from there. Count how many verbs you can identify...make it a game!  <b>Art Gallery:</b> <a href="#">Carmen Lomas Garza</a>  <i>Known for her depiction of daily life/activities/traditions/etc., as well as her emphasis on the importance of family.</i>  <b>Verb Lists:</b>  <a href="#">Regular -AR Action Verbs</a>  <a href="#">Regular -ER and -IR Action Verbs</a></p> <p><b>2).</b> As you connect the verbs from the list to the images in the paintings, make sure to change the ending of the verbs to match the person doing the action:</p> <ul style="list-style-type: none"> <li>● EXAMPLES:  He dances - Él baila  She dances - Ella baila</li> </ul>	<p><a href="#">Conjugate -er Verbs</a></p> <p><a href="#">Conjugate -ir Verbs</a></p> <p><a href="#">Conjugate - The Verb Jugar</a></p> <p><a href="#">Conjugate - The Verb Contar</a></p> <p><a href="#">Conjugate - The Verb Dormir</a></p> <p><a href="#">Online Dictionary</a></p>	<p>This site shows a variety of paintings by Carmen Lomas Garza.</p> <p><b>Graphic:</b>  <b>Quizlet:</b> flashcards, vocabulary lists</p> <p><b>Verb lists:</b> (accompanies the activity for Day 3)  These lists are a simple collection of action verbs that follow the same conjugation patterns addressed in this week’s material and pertain to the artwork of Carmen Lomas Garza.</p> <p><b>Interactive:</b>  <b>Quizlet:</b> Play the games then complete the learner and assessment modes for immediate feedback to see how you are doing.</p> <p><b>Duolingo:</b>  See suggestions in the adjacent column.</p>	<p>through the vocabulary, verbs, and any questions you might have using this exercise.  <a href="#">¡SpanishLive!--Week 4 Practice</a></p> <p><b>Duolingo.com</b>  <i>Schedule: 4 lessons, 40 minutes.</i>  <i>Routines: 4 lessons, 40 minutes.</i>  <i>Household: 4 lessons, 40 minutes.</i></p> <p>This will not correspond directly with <i>week four</i> since the weeks are laid out thematically; however, the use of this sheet will aid in acquiring the skills of using Spanish, and provide a unique bundling of the different elements that contribute to that learning.  <a href="#">Can-Do #4</a></p>
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They dance - Ellos/Ellas bailan			
<b>Mini-Module 5 My Life / My World</b> <b>¿Adónde vas y qué haces allí? - Where do you go and what do you do there?</b>			
<p><b>Tasks:</b> <i>Weekly Assignments.</i></p> <p><b>Day 1:</b> Go to the folder <a href="#">¿Adónde vas y qué haces allí?</a> in Quizlet and review with flashcards those sets you are unsure of.</p> <p><b>Day 2:</b> Return to the folder <a href="#">¿Adónde vas y qué haces allí?</a> in Quizlet and review today with whichever study tool or game you prefer: Learn, Write, Spell, Test, Match, Gravity, Live.</p> <p><b>Day 3:</b> <b>MI ciudad: MY City</b> 1). You are in charge of creating your own town. What places MUST your town/city have?</p> <ul style="list-style-type: none"> <li>• Try to include 13 places.</li> <li>• 10 of those places MUST come from the vocabulary list. Keep in mind that this will be a very <i>rough</i> map due to your limited vocabulary.</li> </ul>	<p><b>Resources:</b> <i>Things you can do/links to go to in order to complete your assignment.</i></p> <p><b>All vocabulary lists in Quizlet can be printed at home. <a href="#">How to Print Quizlet Vocabulary List Instructions</a></b></p> <p><a href="#">The Verb Ir</a></p> <p><a href="#">Online Dictionary</a></p> <p><b>Review Prior Resources</b></p>	<p><b>Supports:</b> <i>How does this support language learning? Materials based on learning theories.</i></p> <p><b>Sensory:</b> <b>Quizlet:</b> Take advantage of hearing the words pronounced and practice spelling them.</p> <p><b>Graphic:</b> <b>Quizlet:</b> flashcards, vocabulary lists</p> <p><b>Map of town/city:</b> Students will use their imagination and create and draw a map of their own town or city. This map will help to conceptualize the vocabulary and what places are most important in a town.</p> <p><b>Interactive:</b> <b>Quizlet:</b> Play the games then complete the learner and assessment modes for immediate feedback to see how you are doing.</p>	<p><b>Extensions:</b> <i>Additional resources to:</i></p> <ul style="list-style-type: none"> <li>• go to the next level</li> <li>• explore other tools that might fit your learning style</li> <li>• apply your learning</li> <li>• “test” your skills and knowledge</li> </ul> <p><b>¡SpanishLive!</b> Talk about where you want to go and what you plan on doing there. Get creative and have some fun with this exercise! <a href="#">¡SpanishLive!--Week 5 Practice</a></p> <p><b>Duolingo.com</b> <i>Travel: 4 lessons, 40 minutes.</i> <i>Travel 2: 4 lessons, 40 minutes.</i> <i>Leisure: 4 lessons, 40 minutes.</i> <i>Activities: 4 lessons, 40 minutes.</i></p> <p>This will not correspond directly with <i>week five</i> since the weeks are laid out thematically; however, the use of this sheet will aid in acquiring the skills of using Spanish, and provide a unique bundling of the different</p>



<p>You can also look up a few places with the online dictionary, but you should focus on the list of words studied.</p> <ul style="list-style-type: none"> <li>• Don't know where to start? Here is a basic example. Don't forget about nonspecific places too, like the beach, town square, etc. <ul style="list-style-type: none"> <li>◦ <a href="#">Map Example</a></li> </ul> </li> </ul> <p><b>2). ¿Adónde vas y qué haces allí?</b> Can you describe what you do at these places?</p> <ul style="list-style-type: none"> <li>• Remember to use the YO form of the verb when you describe what you do there.</li> <li>• EXAMPLE: <ul style="list-style-type: none"> <li>◦ I run in the park.</li> <li>◦ <b>Yo corro</b> en el parque.</li> </ul> </li> </ul> <p><b>3). ¿Te gusta or no te gusta?</b> How do you feel about going to these places? It is a fun time? Or is it an errand/chore?</p> <ul style="list-style-type: none"> <li>• EXAMPLE: <ul style="list-style-type: none"> <li>◦ I like to go to the park to run.</li> <li>◦ <b>Me gusta ir</b> al parque para correr.</li> </ul> </li> </ul>		<p><b>Duolingo:</b> See suggestions in the adjacent column.</p>	<p>elements that contribute to that learning. <a href="#">Can-Do #5</a></p>
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**Mini-Module 6 My Home / My World**  
**¿Qué comes y qué haces en las fiestas? - What do you eat and what do you do at parties?**

<p><b>Tasks:</b>  <i>Weekly Assignments.</i></p> <p><b>Day 1:</b>          Go to the folder <a href="#">¿Qué comes y qué haces e las fiestas?</a> in Quizlet and review with flashcards those sets you are unsure of.</p> <p><b>Day 2:</b>          Return to the folder <a href="#">¿Qué comes y qué haces en las fiestas?</a> in Quizlet and review today with whichever study tool or game you prefer: Learn, Write, Spell, Test, Match, Gravity, Live.</p> <p><b>Day 3:</b>  <b>Create your own menu:</b>          1). You're throwing a party!          Pick an event. This can be any event/fiesta that YOU will have to cater and provide all food and beverage for. You choose the event, but the menu <b>MUST</b> have (at least) <b><u>3 food courses PLUS drink choices.</u></b> (A simple list is fine!)              - Examples of events:              Quinceañera, tailgate</p>	<p><b>Resources:</b>  <i>Things you can do/links to go to in order to complete your assignment.</i></p> <p><b>All vocabulary lists in Quizlet can be printed at home. <a href="#">How to Print Quizlet Vocabulary List Instructions</a></b></p> <p><a href="#">Online Dictionary</a></p> <p><b>Review Prior Resources</b></p>	<p><b>Supports:</b>  <i>How does this support language learning? Materials based on learning theories.</i></p> <p><b>Sensory:</b>  <b>Quizlet:</b> Take advantage of hearing the words pronounced and practice spelling them.</p> <p><b>Graphic:</b>  <b>Quizlet:</b> flashcards, vocabulary lists</p> <p><b>Menu:</b> Students combine the vocabulary this week to create a menu around a specific event of their choosing.</p> <p><b>Interactive:</b>  <b>Quizlet:</b> Play the games then complete the learner and assessment modes for immediate feedback to see how you are doing.</p> <p><b>Duolingo:</b>  <a href="#">See suggestions in the adjacent column.</a></p>	<p><b>Extensions:</b>  <i>Additional resources to:</i></p> <ul style="list-style-type: none"> <li>● <i>go to the next level</i></li> <li>● <i>explore other tools that might fit your learning style</i></li> <li>● <i>apply your learning</i></li> <li>● <i>“test” your skills and knowledge</i></li> </ul> <p><b>¡SpanishLive!</b>          Food is a favorite topic. Talk to a friend about what they eat in El Salvador.  <a href="#">¡SpanishLive!--Week 6 Practice</a></p> <p><b>Duolingo.com</b>  <i>Restaurant: 4 lessons, 40 minutes.</i>  <i>Groceries: 4 lessons, 48 minutes.</i></p> <p>This will not correspond directly with <i>week six</i> since the weeks are laid out thematically; however, the use of this sheet will aid in acquiring the skills of using Spanish, and provide a unique bundling of the different elements that contribute to that learning.  <a href="#">Can-Do #6</a></p>
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<p>bash, cumpleaños, upscale gala, etc.</p> <p><b>A little extra?</b> Can you describe the things you needed to decorate and/or prepare for the event?</p> <p><b>Quick Extension:</b> Take a picture of the menu next time you are at a local Mexican/Hispanic restaurant. You might even be able to find the menu online or take a “to go” menu home with you.</p> <ul style="list-style-type: none"> <li>• What words do you recognize?</li> <li>• Do you think you would be able to order in Spanish? (to a sympathetic and patient server)?</li> <li>• What dishes on the menu are culturally different?</li> </ul>			
<p><b>Mini-Module 7 My School</b>  <b>¿Cómo son tus clases? - What are your classes like?</b></p>			
<p><b>Tasks:</b>  <i>Weekly Assignments.</i></p> <p><b>Day 1:</b>  Go to the folder <a href="#">¿Cómo son tus clases?</a> in Quizlet and review</p>	<p><b>Resources:</b>  <i>Things you can do/links to go to in order to complete your assignment.</i></p> <p><b>All vocabulary lists in Quizlet can</b></p>	<p><b>Supports:</b>  <i>How does this support language learning? Materials based on learning theories.</i></p> <p><b>Sensory:</b></p>	<p><b>Extensions:</b>  <i>Additional resources to:</i></p> <ul style="list-style-type: none"> <li>• go to the next level</li> <li>• explore other tools that might fit your learning style</li> <li>• apply your learning</li> </ul>

<p>with flashcards those sets you are unsure of.</p> <p><b>Day 2:</b> Return to the folder <a href="#">¿Cómo son tus clases?</a> in Quizlet and review today with whichever study tool or game you prefer: Learn, Write, Spell, Test, Match, Gravity, Live.</p> <p><b>Day 3:</b> <b>Tu horario y tu mochila:</b> (<i>Your schedule and your backpack</i>) 1). Create your class schedule: 5 classes; 2 semesters.</p> <ul style="list-style-type: none"> <li>• La clase favorita es...</li> <li>• La clase menos favorita es...</li> <li>• La clase más difícil es...</li> </ul> <p>2). <b>¿Qué necesitas?</b> - Pack your backpack. What things will you need for school? What are the necessities (this includes your phone charger, water bottle, pens, paper, etc.). How many words can you use? <i>How many things can you pack in your mochila?</i></p>	<p><b>be printed at home.</b> <a href="#">How to Print Quizlet Vocabulary List Instructions</a></p> <p><a href="#">Online Dictionary</a></p> <p><b>Review Prior Resources</b></p>	<p><b>Quizlet:</b> Take advantage of hearing the words pronounced and practice spelling them.</p> <p><b>Graphic:</b> <b>Quizlet:</b> flashcards, vocabulary lists</p> <p><b>Schedule and backpack:</b> Students practice the vocabulary by creating their schedule this year (next year) in Spanish. After they are done with their schedule, they make a list of things to bring in their backpacks. The students can then use the grammar they know and talk about their favorite, most difficult, easiest class (etc.)</p> <p><b>Interactive:</b> <b>Quizlet:</b> Play the games then complete the learner and assessment modes for immediate feedback to see how you are doing.</p> <p><b>Duolingo:</b> See suggestions in the adjacent column.</p>	<ul style="list-style-type: none"> <li>• “test” your skills and knowledge</li> </ul> <p><b>¡SpanishLive!</b> Guidance has asked you to help orient a new student. Tell her about her schedule. <a href="#">¡SpanishLive!--Week 7 Practice</a></p> <p><b>Duolingo.com</b> <i>Phrases 2: 4 lessons, 40 minutes.</i> <i>Community: 4 lessons, 40 minutes.</i> <i>School: 4 lessons, 40 minutes.</i> <i>School 2: 4 lessons, 40 minutes.</i></p> <p>This will not correspond directly with <i>week seven</i> since the weeks are laid out thematically; however, the use of this sheet will aid in acquiring the skills of using Spanish, and provide a unique bundling of the different elements that contribute to that learning.</p> <p><a href="#">Can-Do #7</a></p>
<p><b>Mini-Module 8 My Life / My World</b> <b>¿Cuáles son tus planes? - What are your plans?</b></p>			

<p><b>Tasks:</b> <i>Weekly Assignments.</i></p> <p><b>Day 1:</b> Go to the folder <a href="#">¿Cuáles son tus planes?</a> in Quizlet and review with flashcards those sets you are unsure of.</p> <p><b>Day 2:</b> Return to the folder <a href="#">¿Cuáles son tus planes?</a> in Quizlet and review with whichever study tool or game you prefer: Learn, Write, Spell, Test, Match, Gravity, Live.</p> <p><b>Day 3:</b> <b>Tu futuro:</b> The future is limitless in a lot of ways. What are your plans? Express what your future will be like/will NOT be like, using expressions such as:  <b>(no) quiero</b>  <b>(no) puedo</b>  <b>(no) me gustaría</b>  <b>(no) voy a <u>infinitive (verb)</u></b>  - <i>I'm (not) going <u>to do/be something</u></i>  <b>El futuro (no) va a <u>infinitive (verb)</u></b>  - <i>The future is (not) going <u>to do or be something.</u></i></p>	<p><b>Resources:</b> <i>Things you can do/links to go to in order to complete your assignment.</i></p> <p><b>All vocabulary lists in Quizlet can be printed at home. <a href="#">How to Print Quizlet Vocabulary List Instructions</a></b></p> <p><a href="#">Online Dictionary</a></p> <p><b>Review Prior Resources</b></p>	<p><b>Supports (and how to use them)</b> Sensory: <i>How does this support language learning? Materials based on learning theories.</i></p> <p><b>Sensory:</b> <b>Quizlet:</b> Take advantage of hearing the words pronounced and practice spelling them.</p> <p><b>Graphic:</b> <b>Quizlet:</b> flashcards, vocabulary lists</p> <p><b>Interactive:</b> <b>Quizlet:</b> Play the games then complete the learner and assessment modes for immediate feedback to see how you are doing.</p> <p><b>Duolingo:</b> <i>See suggestions in the adjacent column.</i></p>	<p><b>Extensions:</b> <i>Additional resources to:</i></p> <ul style="list-style-type: none"> <li>• <i>go to the next level</i></li> <li>• <i>explore other tools that might fit your learning style</i></li> <li>• <i>apply your learning</i></li> <li>• <i>“test” your skills and knowledge</i></li> </ul> <p><b>¡SpanishLive!</b> Quarantine is over! It's a new year and we're actually going back to campus!!! Write a story about your social plans for the start of the semester. <a href="#">¡SpanishLive!--Week 8 Practice</a></p> <p><b>Duolingo.com</b> <i>Preference: 4 lessons, 40 minutes.</i> <i>Leisure: 4 lessons, 40 minutes.</i> <i>Recreation: 4 lessons, 40 minutes.</i></p> <p>This will not correspond directly with <i>week eight</i> since the weeks are laid out thematically; however, the use of this sheet will aid in acquiring the skills of using Spanish, and provide a unique bundling of the different elements that contribute to that learning.</p>
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<p>How do you feel about the future (overall)? Can you express that emotion? <b>Estoy. . . .</b></p> <p>And how do you feel moving on to Spanish 2? <b>Estoy. . .</b></p>			<p><u><b>Can-Do #8</b></u></p>
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